



CONNECTED LEARNING

Term 2

The Thomas More Connected Learning Model launches in Term 2.

The Model aims to ensure that we stay **connected** as a Community. It connects the key elements of **learning**, **wellbeing** and **spirituality** by embracing **technology**. It creates both **collaborative** and **personal** learning experiences online; however, we are not just going online, we are remaining **connected**.

The LMS or Schoolbox is the central place where we connect.



LMS – Schoolbox Central Spot to Connect		
Wellbeing Class Page	Subject Class Page	Student and Parent Portal
Wellbeing Teacher and Student online together 8:00-8:55am Student check out 3:15 - 4:00pm	Teachers monitor the class page during normal scheduled lessons and check in with students, both onsite and at home. <i>Students are advised to follow timetable but can work at own pace.</i>	<ul style="list-style-type: none"> Access to Class and Wellbeing pages Daily notices Online Learning support videos and tutorials Feedback on assessed work Grades Term and Semester Reports
Daily Check In	Task	
	<ul style="list-style-type: none"> Instructions for the week's learning 	
Wellbeing Activities	DUE WORK	
	<ul style="list-style-type: none"> Assessments (creates marksbook) 	
Connected Spirits	SOCIAL STREAM – Student Support with Learning	
<ul style="list-style-type: none"> Reflective activities 	<ul style="list-style-type: none"> Student teacher communication and support with classwork 	



Teams to Connect with Support

- Counsellor Connect
- Learning Support Connect



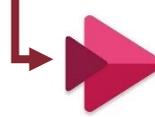
Teams for "Classroom"

Teachers can schedule during normal timetabled times:

- Live Face to Face Tutorials
- Conferencing



One Note Class Workbook



STREAM TMC Teaching Video Channel



OTHER STILE APP Lexia etc



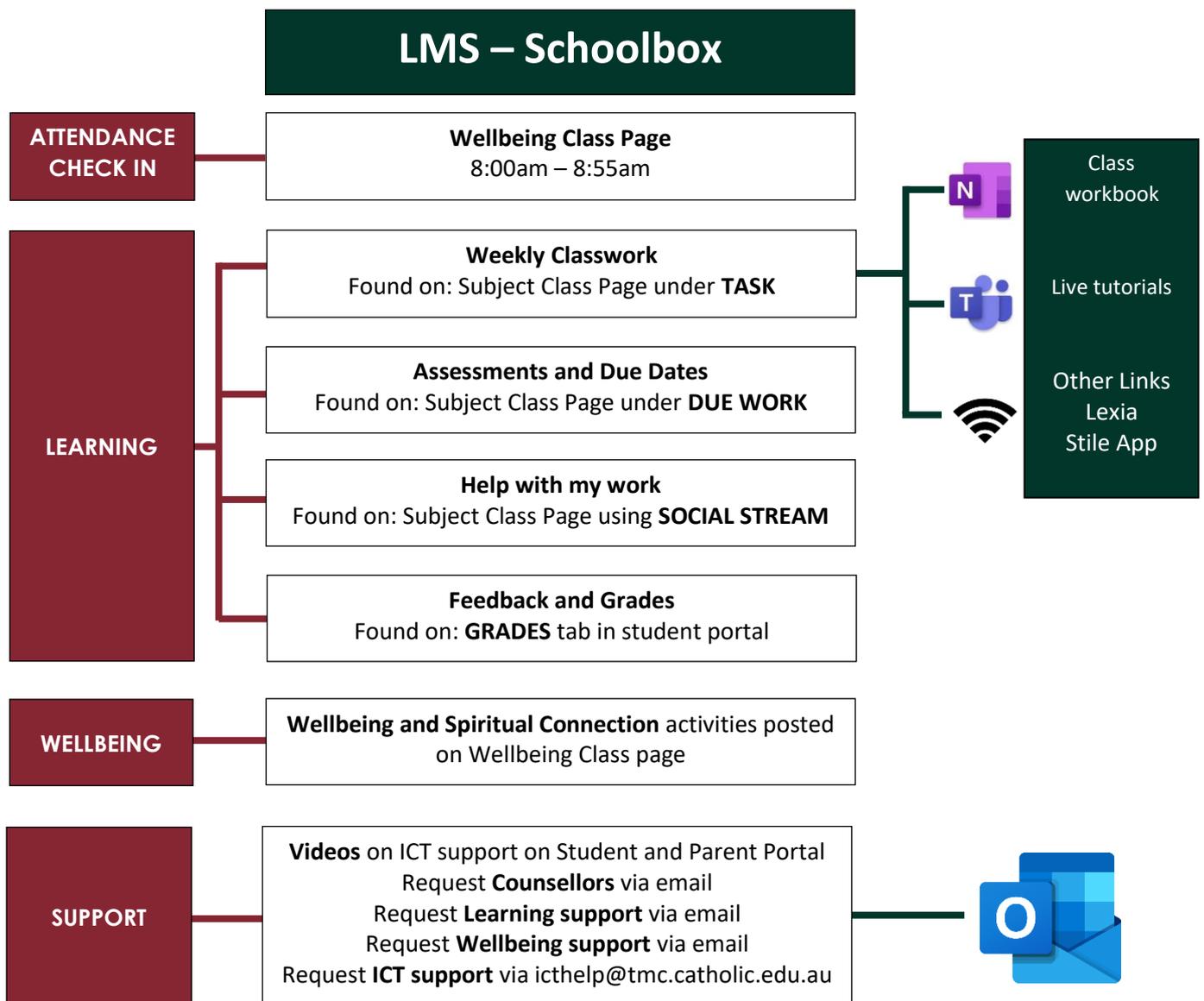
EMAIL Parent Teacher Communication



CONNECTED LEARNING

Student Guide

Where do I CONNECT?



From the commencement of Term 2, unless informed otherwise by the Government, Catholic schools will remain open to provide remote curriculum delivery and to support students whose particular circumstances require them to be at school. The Connected Learning Model is designed so there is equity in learning and assessment for students, whether they are working on site or at home. All learning and support is provided via the online platforms and those at school will be supervised to access the same curriculum provided for those who will access it remotely. No additional face to face instruction can be provided for students who attend in person. Assessment will be designed so all students can successfully achieve the task not matter where they are working from.

Teachers will monitor your engagement with learning on the Class Page. To show you are working, ensure you complete tasks, mark them complete, submit your work on time and ask questions on the Social Stream. Teachers will make contact with students and parents if we observe you are disconnected from your learning.

Managing my Connected Learning

Connected Learners are **DRIVEN**, **DISCIPLINED** and **CURIOUS** to learn. They are **FLEXIBLE THINKERS** and adapt to new ways of working. They **CONNECT** online with their learning, teachers and peers. They **COLLABORATE** with others with **RESPECT** and act in the online space with **INTEGRITY**.

They have the Wisdom to Seek learning in a new way, the Courage to Thrive in a different and changing world and the Power to Change by prioritising their growth as a learner and person and continuing to Strive for Excellence.

- Check in between 8:00am and 8:55am each day (**past 8:55am, please email wvilla@tmc.catholic.edu.au**)
- Use your timetable as a guide to organise your day
- Check in to your class page during your timetabled lesson times to see announcements from your teacher and access support
- Students are provided with a weeks' worth of work to manage at your own pace
- Stick to due dates for assessments
- Teachers monitor your class page during timetabled lessons and will provide support
- Take regular breaks, move and get fresh air

WELLBEING AM & PM CHECK IN VIA LMS
8:00 – 8:55 (Mon-Fri) ESTABLISH A DAILY ROUTINE
TO SUPPORT YOUR LEARNING

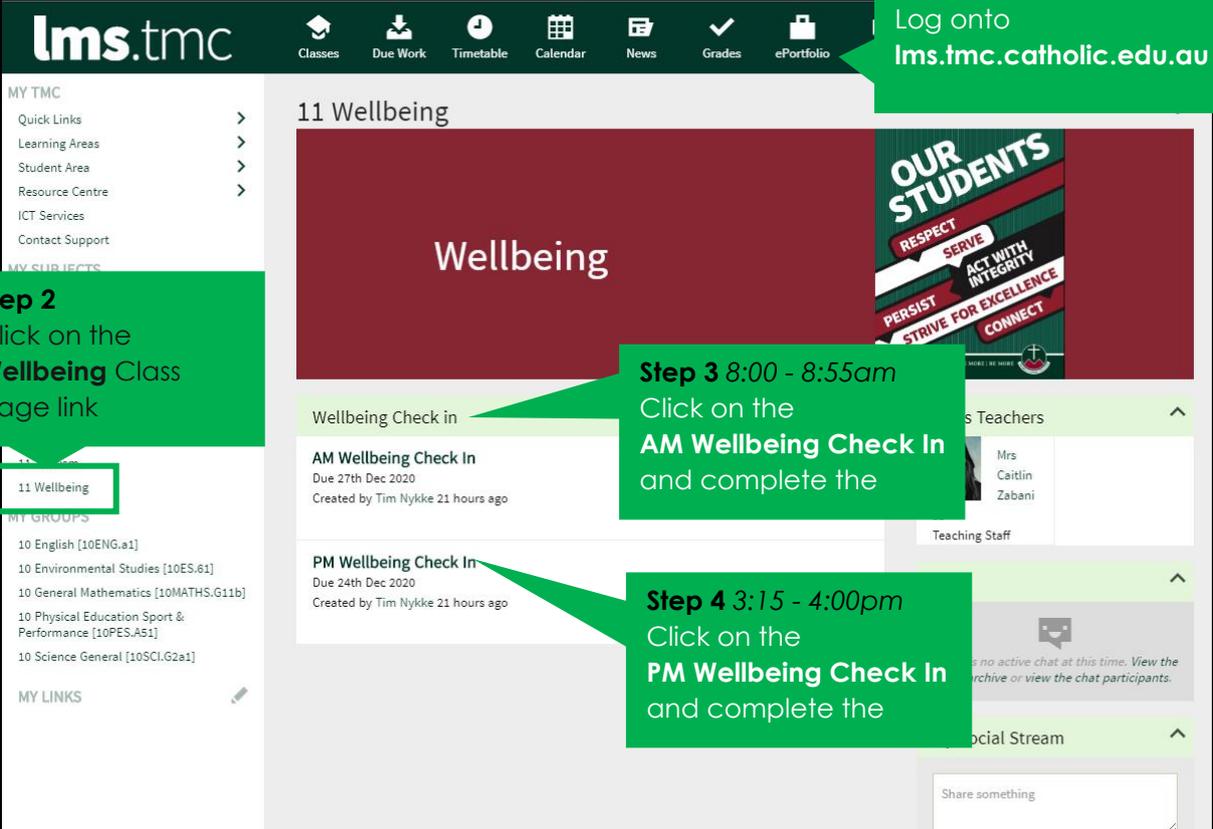


 **IDENTIFY A COMFORTABLE, QUIET SHARED SPACE SO YOU CAN WORK EFFECTIVELY AND SUCCESSFULLY**

CHECK ONLINE COMMUNICATION REGULARLY
EACH CLASS PAGE – TASKS, DUE WORK & EMAIL



Step 1
Log onto
lms.tmc.catholic.edu.au



Step 2
Click on the **Wellbeing Class** page link

Step 3 8:00 - 8:55am
Click on the **AM Wellbeing Check In** and complete the

Step 4 3:15 - 4:00pm
Click on the **PM Wellbeing Check In** and complete the

OUR STUDENTS
RESPECT
SERVE
ACT WITH INTEGRITY
PERSIST
STRIVE FOR EXCELLENCE
CONNECT

11 Wellbeing

Wellbeing Check in

AM Wellbeing Check In
Due 27th Dec 2020
Created by Tim Nykkie 21 hours ago

PM Wellbeing Check In
Due 24th Dec 2020
Created by Tim Nykkie 21 hours ago

Teaching Staff

Mrs Caitlin Zabani

no active chat at this time. View the archive or view the chat participants.

Social Stream

Share something



COMPLETE DUE WORK WITH INTEGRITY
MEET ALL DEADLINES – finish tasks by the end of each week
SUBMIT ALL DUE WORK BY THE DUE DATE

CONNECT WITH YOUR TEACHERS REGULARLY –
CLASS PAGE SOCIAL STREAM, CHAT
REMEMBER: YOUR TEACHERS ARE ONLINE DURING YOUR
NORMAL TIMETABLED CLASS TIME



USE OUR VALUES TO HELP YOU MAKE DECISIONS AND CHOICES

lms.tmc

12 Digital Technologies (12DIG.3)

Class Page

Work for the Week

Assessments and Due Dates

Support from my teacher for my work

My Social Stream



TAKE BREAKS, PLAY, BE ACTIVE

SPEAK WITH ADULTS AT HOME OR YOUR
TEACHERS IF YOU NEED SUPPORT OR HELP
EMAIL TO MAKE A TIME TO CONNECT WITH COUNSELLORS,
LEARNING SUPPORT OR YOUR WB MENTOR



CHECK OUT ON YOUR WELLBEING CLASS
PAGE FROM 3:15 – 4:00pm



Connected Learning Expectations and Etiquette

Thomas More College's Core Values in Connected Learning

The Wisdom to Seek

Have the wisdom to pursue YOUR learning, if you're at school or if you're at home.

Prioritise attendance, punctuality and communication in **CONNECTING** online with your teachers during scheduled lessons.

Be **CURIOS!** The Connected Learning Model is more self-directed. Ask questions, research, look for different opinions and ideas. Watch everything your teachers provide for you. Click on all the links. See what is out there! There is an opportunity to show your learning in new and creative ways, what can you do?

FLEXIBLE THINKERS are adaptable. The Connected Learning Model asks us to adapt to new ways of working and learning. Think about school **DIFFERENTLY!** Take the step to try something new. Be a problems solver, try things, reflect on what worked and what didn't, try to think of other ways to approach it.

The Courage to Thrive

Students who have the Courage to Thrive are **DRIVEN**. They make the decision to STRIVE FOR **PERSONAL EXCELLENCE**. The connected learning model means you have more independence and control over the pace of your learning. Make the choice to be courageous, set personal goals and strive to improve.

Thomas More College students **CONNECT** through being present to others and themselves. This can be in person or online. We connect as **COLLABORATORS** in a new way online. Good collaborators can share their ideas effectively and be respectful of the ideas of others. They **THRIVE** when the ideas of everyone in the group helps to create a better outcome!

Thomas More College students act with **INTEGRITY**. Have **INTEGRITY** in choosing to stay focused on your learning. Have **INTEGRITY** in the way you interact online. Be **RESPECTFUL**, protect your privacy and remember it is a platform for learning!

The Power to Change

Students with the Power to Change are **DISCIPLINED**. They **PERSIST** with learning and the challenges they confront daily. They are resilient problem solvers who take responsibility for themselves.

Make the choice to prioritise your learning. Set up an effective learning space. Get up in the morning in time to check in. Have a good night's sleep. Take responsibility to be present during scheduled lessons, be online when your teachers are.

Be **DISCIPLINED** and **PERSISTENT** in keeping up with your work. Meet all of your check points and deadlines.

Communication

It is important that you have good communication with your teachers and classmates in the remote learning environment.

The more you ask and answer questions the more successful you are going to be in this environment. If you are having trouble, speak to your teacher or other students in class for help. Just think, there might be three different people in class who have the same question.

Text can often lead to miss understandings so emojis can help to convey a message.



Because it's school and we care about you, your school has the right to review, access and release messages and other content that students create, receive and send using TMC online services. Message logs and Internet access data are kept and may be reviewed.

Digital Citizenship

Just as you strive to be a good citizen in your physical community, so too should you strive to be a good digital citizen in the online community. As you interact with others as part of your course, aim to:



For Further Information

For more information on digital citizenship, go to <https://www.esafety.gov.au/education-resources/classroom-resources/digital-citizenship>

Privacy and Confidentiality

It is important for us to maintain your privacy and confidentiality online just as we do face-to-face. If you are accessing a teacher, counsellor or learning support via video call, you must ensure that your laptop is not set up in your bedroom and you are dressed appropriately.

We expect you not to record or screenshot any of your online sessions. All online tutorials or lessons conducted via TEAMS are recorded by the teacher and stored on our IT systems. It is expected that all students take steps to maintain your privacy and security as you would with any other online platform.

Remember you are CONNECTING for learning – not for social chat. Keep all of your comments on social streams and chat focussed on learning.

Any breaches of our ICT user or Bullying policies will be followed up by relevant Year Level Leaders.

Who do I CONNECT with?

About a subject	⇒	The Subject Teacher
About a wellbeing or social issue	⇒	The Wellbeing Mentor
About matters concerning student welfare and/or learning	⇒	Assistant Principal - Student Wellbeing
About personal difficulties	⇒	The College Counsellors
About students in alternative pathways, VET or Learning enrichment	⇒	Director of Pathways VET Coordinator Inclusive Education Leader of Learning Vanier Program Leader of Learning
About whole College matters or escalation of the above	⇒	Assistant Principals, Deputy Principal or the Principal
ICT Support	⇒	ICT Support Help Desk icthelp@tmc.catholic.edu.au

Students

I need help with my work – **Social Stream** on your class page.

I would like help from a counsellor – Send either Miss Cimmino (gcimmino@tmc.catholic.edu.au) or Ms Belperio (nbelperio@tmc.catholic.edu.au) an **email**.

I would like some support with my learning in general – **Email** Mrs Borowicki nborowicki@tmc.catholic.edu.au or Mr Bryans abryans@tmc.catholic.edu.au.

I would like some support in connecting or managing my day – **Email** your Wellbeing Mentor .

I have questions about the online learning platforms – Access the tutorials on the **Student Portal** .

If further support with learning platforms is required - **Email** icthelp@tmc.catholic.edu.au.

Can I come to school to meet with my teachers or see my friends who are still at school? Unfortunately, no. The Connected Learning Model is designed so there is equity in learning and assessment for students, whether they are working on site or at home. School is open for those who cannot access their education remotely, however, if you are making the choice to stay home, we ask that you contact your teachers remotely using the methods indicated above.

Parents

I have a question about my child's work, grades or progress – **Email** the subject teacher.

I have questions about the online learning platforms – Access the tutorials on the **Parent Portal**.

If further support with learning platforms is required - **Email** icthelp@tmc.catholic.edu.au.

I have questions about the Connected Learning Model or the School's COVID response or I missed an email from the Principal -go to our College Website <https://www.tmc.catholic.edu.au/covid-19-updates.html>

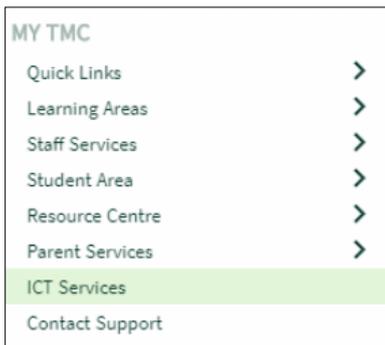
Contacting the TMC ICT Department

You can still contact ICT by emailing us at icthelp@tmc.catholic.edu.au

A few things you can try if you're having trouble with your device at home:

- Have you recently restarted your laptop? A lot of issues can be resolved by simply restarting. Shutting your device down at the end of each night is also a good practice to get into. Simply closing the lid only puts the laptop into a deep sleep
- If you have any hardware related issues (you've cracked your screen for instance), please email us so we can organise a time with you to come in so we can give you a temporary loan whilst we get your laptop repaired
- We can offer remote assistance via Teams.

For more information on this please visit our ICT Services LMS page at <https://lms.tmc.catholic.edu.au/homepage/282> or by clicking ICT Services on the left hand side of the LMS:



Click on the video “**ICT – Remote Assistance**” at the bottom of the page.



Connected Learning Model Etiquette and Student Expectations



CHECK EMAIL & LMS

Check your Email, LMS and calendar at the start of each lesson to ensure you have the most up to date information



ASK QUESTIONS

Ask questions and engage with your teacher via email and chat to check your understanding and help others



COMPLETE TASKS

Complete all the **Due Work** and **Tasks** that are set for you and keep to due dates. Submit your work on the LMS or OneNote as directed by your teacher



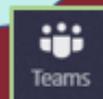
WATCH CLASS VIDEOS

Watch class videos to learn about the topic or task. Re-watch the recorded video if you missed something



TURN OFF MIC AND CAMERA -TEAMS

Turn mic and video off until your teacher asks you to turn them on when using Teams. Dress appropriately, set video background to blur and join your online session at the appropriate time. Be part of the learning – use chat.



REST UP

Keep devices out of bedrooms at night and plan to get enough sleep



BALANCE

Find a balance by engaging in a variety of activities while at home



RESPECT OTHERS

Respect others in your online environment by engaging appropriately



QUIET LEARNING SPACE

Find a quiet learning space where you can sit up and listen without distraction



MISS A LESSON?

Notify your teacher if you are going to miss a lesson or need help



TECHNICAL ASSISTANCE

Notify your teacher and email icthelp@tmc.catholic.edu.au



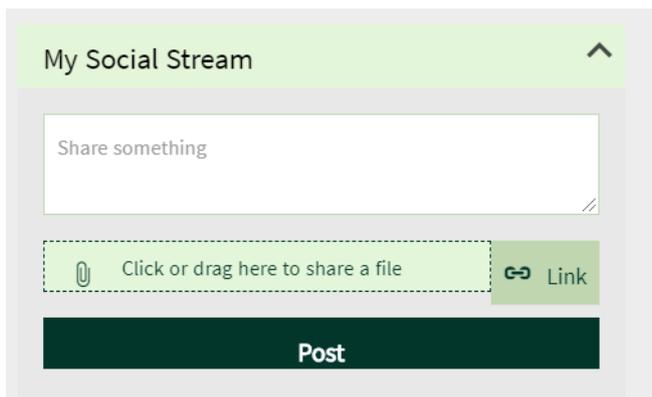
Dear Students

As a part of the **TMC Connected Learning Model**, we want you to know that the Learning Enrichment Team and our support ESOs are still here to help you with your learning from home.

At the start of Term 2, some of you will be learning at school and some of you may continue to be learning from home.

If you need help with your schoolwork during this time, here are some things you could do:

1. **Go to your class LMS page and post on the Social Stream. Your teacher and classmates will see this and can respond to your question**



2. **Email your subject teacher directly if you require some help from them**
3. **Email our ESO staff using this email address: LEsupport@tmc.catholic.edu.au**

This email will go to Mrs Borowicki and the support ESOs. Once we receive your email, we will respond with some different ways we can help you. We may be able to answer your questions via email, or we can set up a conversation on Microsoft Teams.

Remember we are still here to help you!

Yours sincerely

Mrs Borowicki
Leader of Learning – Inclusive Education



**CONNECTED
LEARNING**

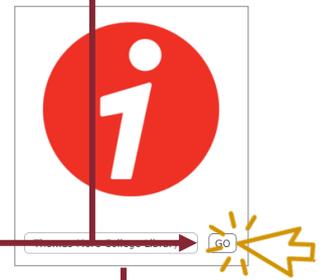
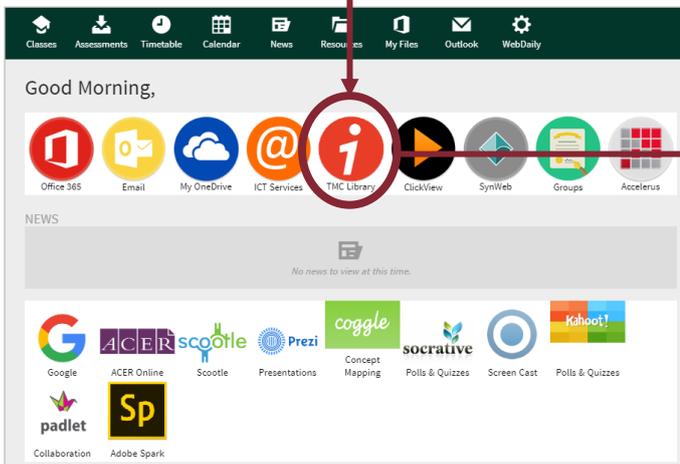
Resource Centre Book Borrowing Term 2

GOOD NEWS! Book Borrowing is still available

Open your LMS and click on TMC Library

Scroll down to Online Resources and click on Catalogue

Click 'GO'

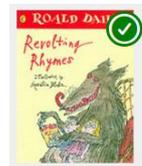
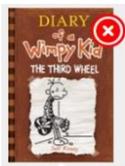


Search for the title you want to borrow



Red x means title
unavailable

Green ✓ means
title available



To Book a Title

1. Email resourcecentre@tmc.catholic.edu.au and list the books you would like to borrow
2. You will receive an email advising when you can collect your books from the Front Office
3. Return your current loans when you collect your new books

